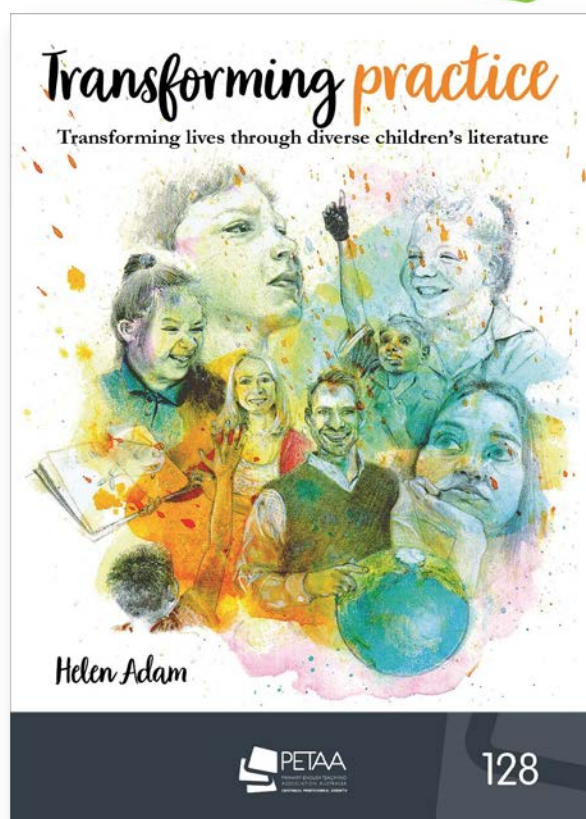# Transforming practice: Transforming lives through diverse children's literature

Dr Helen Adam

As our schools and communities become more diverse, teachers need supportive strategies, informed by clear evidence, to build equitable classrooms. *Transforming practice: Transforming lives through diverse children's literature* outlines a guide for teachers in creating a learning environment that is underpinned by diverse and inclusive literature – and won't add further layers of complexity to their daily workloads.

Chapter 1 Introduction: Why this book?
Chapter 2 Reading to, with and by children
Chapter 3 Exploring diversity
Chapter 4 The educator's role
Chapter 5 Building a diverse book collection
Chapter 6 Literature: A key to the curriculum
Chapter 7 Aboriginal children's literature: A time for healing**?**
Chapter 8 Children's books as sites of microaffirmation: Cultivating Black joy, sustaining humanity
Chapter 9 African Diasporic Literature book collections for young children
Chapter 10 Using dual language picturebooks in the classroom
Chapter 11 Identifying and classifying gender stereotypes in children's literature
Chapter 12 Transforming practice, transforming lives

This critical text explores the research and evidence-based best instructional practice to assist teachers to select and use literature with children as they implement the Australian Curriculum and Early Years Learning Framework.

"Dr Helen Adam, the author of this wonderful book, opens the first chapter with the line 'I think I was destined to be a lover of children's literature'. It is clear to me that she is that and much more – because this book is much more."
- Emeritus Professor Colleen Hayward AM